

S.J.P.V.V.Peetha(R) Harihar

S.J.V.P. COLLEGE AUTONOMOUS HARIHAR
Vageesha Nagar, P.B.Road Harihar –577 601
Davangere(Dist),Karnataka, INDIA.

Annual Quality Assurance Report (AQAR)
2017-18



Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
an Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi,
Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

Part – A

AQAR for the year (for example 2013-14)

2017-18

1. Details of the Institution

1.1 Name of the Institution

S.J.V.P. College Autonomous Harihar

1.2 Address Line 1

Vageesha Nagar

Address Line 2

P.B.Road

City/Town

Harihar

State

Karnataka

Pin Code

577 601

Institution e-mail address

sjvp_hrh@yahoo.com

Contact Nos.

08192-242216

Name of the Head of the Institution:

Dr. Kariyanna K G

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2016-17.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	3 Stars	-----	2001	5years
2	2 nd Cycle	B++	-----	2007	5years
3	3 rd Cycle	B	2.36	2014	5years

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR ----2009-10 Submitted to NAAC 28/05/2010
- ii. AQAR ----2010-11 Submitted to NAAC 07/09/2011
- iii. AQAR ----2011-12 Submitted to NAAC 28/06/2012
- iv. AQAR ----2012-13 Submitted to NAAC 26/08/2013
- v. AQAR ----2013-14 Submitted to NAAC 10/12/2016
- vi. AQAR ----2014-15 Submitted to NAAC 15/12/2016
- vii. AQAR ----2015-16 Submitted to NAAC 17/12/2016
- viii. AQAR ----2016-17 Submitted to NAAC 22/02/2018

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text"/>								

1.11 Name of the Affiliating University (*for the Colleges*)

Davanagere University, Davanagere

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held --- 04

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Self-Financed by Department of Botany & Zoology on
Life Science for the Life

2.14 Significant Activities and contributions made by IQAC

- Department of Botany and Zoology Organized Self-Financed National Seminar on Life Science for the Life.
- Depute the staff & students to participate in workshops/seminars.
- Department of Botany and Zoology Organized Self-Financed National Seminar On Life Science for the Life
- Field visits to practical learning.
- NSS Camp Conducted
- Commerce Faculty Conducted 02 workshops
- All respected faculty conducted orientation programmes
- Industrial & Corporate sector company visit
- Motivation to teaching staff to undertake the research work & projects (MRP)
- Motivation to student's participation in various academic activities.
- Motivation to various clubs to conduct programmes for betterment of students
- NSS programmes conduction.
- Conduct of Blood Donation Camp by College Youth Red Cross Unit.
- Motivation to students to attend Campus interviews

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Sl.No	Plan of Action	Achievements
01	To motivate the teachers to conduct workshops /seminars/conference etc.	One Self-Financed National Level Seminar Conducted by Department of Botany and Zoology Two Workshops were conducted by Commerce Faculty
02	To conduct NSS regular activities & camp	The NSS regular activities conducted and camp were conducted.
03	To conduct Campus Interview	Students deputed to attend the campus interviews & few were selected
04	To conduct study tour & field visit by Department of Botany & Zoology	Department of Botany & Zoology visit SK Border Vegetation.
05	To depute the staff member to attend Workshops/Seminars/Conferences.	Some of the faculty members attended workshops/seminars and also presented paper.
06	To give endowment scholarships	Endowment scholarships were given to the students who scored highest marks in second degree (B.Com).
07	To prepare the student to participate in all levels of sports activities	Numbers of students were participated in various sports activities in Intercollegiate from universities/National sports events & won prizes.
08	To conduct National festival	All the National festivals are celebrated like Independence day, Republic day etc.
09	Depute students to participate in Science exhibition ,debate and quiz	Our Students got third prize in science exhibition. quiz second place conducted by GFG College harihar
10	To conduct various club activities of college	Various clubs like Science, Arts , Commerce & WEEC etc conducted number

		of programmes
11	To conduct orientation programme (Induction) for first year students	Conducted the Induction programme for first degree students at being.
12	To conduct internal assessment	Two internal assessment & one improvement test were conducted for each semester.
13	To conduct the feedback from students about teacher & College facilities	Collected the feedback from the students at the end of the academic year in standardized format.
14	To collect self appraisal report from teachers	Self appraisal report collected at the end of the year
15	To conduct remedial coaching class from SC/ST & minorities students	Conducted
16	To conduct bridge courses for fresher's	Conducted
17	To conduct BOS/BOE/AC/FC/GB meetings	Conducted (BOS-01, BOE-02, AC-01, FC-02 & GB-01 in an academic year.
18	To celebrate International Women's Day	Celebrated
19	To conduct Alumni Meet	Conduct Alumni Meet Through Get-together functions by faculty's
20	To Conduct ECCA Activities for students	Cultural Competition were conducted by cultural and ECCA Committee

** Attach the Academic Calendar of the year as Annexure II*

2.15 Whether the AQAR was placed in statutory body

Management

Syndicate

any other body

Provide the details of the action taken

- ✓ Conducted Self –Financed National Seminar by Department of Botany & Zoology.
- ✓ ECCA Activities were conducted
- ✓ Two Workshops were conducted
- ✓ Three Lecture Series were conducted
- ✓ Biological Excursion were also conducted for CBZ Students
- ✓ NSS regular activities were conducted.
- ✓ Conduct of Blood Donation Camp by Youth Red Cross Wing.
- ✓ More number of Publication in the National & International journals
- ✓ Conduct of field visits for experimental learning.
- ✓ Training of teachers & students in academic activities.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	----	-----	-----	-----
PG	----	-----	03	-----
UG	03	-----	02	-----
PG Diploma	----	-----	-----	-----
Advanced Diploma	-----	-----	-----	----
Diploma	----	-----	01	-----
Certificate	-----	-----	08	-----
Others	-----	-----	-----	-----
Total	03	-----	14	-----

Interdisciplinary	02	----	-----	-----
Innovative	-----	-----	-----	-----

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

UG programmes BA/B.Sc./B.Com/BBM/BCA have core and elective option.

(ii) Pattern of programmes:

Pattern	Number of programmes	
	UG	PG
Semester	06	04

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus revised once in three years/batch of 2017-18 follows Davangere University Syllabus

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	09	04	05	----	-----

2.2 No. of permanent faculty with Ph.D. 04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	---	01	---	03	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty 34 ----- -----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	12	04
Presented	01	04	04
Resource Persons	---	03	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none"> • E-Learning • Exhibition • Video clippings • Smart board • Experimental learning 	<ul style="list-style-type: none"> • Project work • Bio visual charts • Models • Assignments • OHP n PPT Presentation
---	--

2.7 Total No. of actual teaching days During this academic year 240

2.8 Examination/ Evaluation Reforms initiated by
The Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

- Course wise colour answer scripts, code for answer scripts.
- Block wise and subject wise packing of question papers.
- Appointment of squad members for effective and transparent conduct of the examinations.
- 25% of valued answer scripts reviewed by external examiners.
- Third valuation of answer papers if the difference of marks is 20% or more.
- The students have the option of obtaining the photocopy of the answer scripts and applying for re-totalling of marks, re-valuation and challenge valuation.
- Conduct of two internal tests for 40 marks of 120 minutes. Later these 40 marks are reduced to 20 marks.
- Issue of laminated marks card with **NINE** security features.
- The passing certificate is issued signed by the Controller of Examination of the college.
- Question papers comprise analytical descriptive, comprehensive and case study analysis questions aiming to assess different skill sets of the students.
- The internal marks of the students of each paper are displayed. The same marks are submitted to the office of the Controller of Examination.
- The Office of the Controller of Examination displays the consolidated IA marks statements of each candidate on the college notice boards.
- The departments provide exhaustive question banks for the reference of the students.
- Examination section fees through banking system.
- Exam Admission Ticket issued with scanned photo of candidate.
- **Batch of 2017-18 onwards comes under Davangere University Examination Rules and Regulations**

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development As member of Board of Study/Faculty/Curriculum Development workshop

32	32	32
----	----	----

2.10 Average percentage of attendance of students

92%

2.11 Course/Programme wise
Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	55	43.63	20	----	34.54	55.00
BSC	62	45.16	30.64	9.67	9.67	96.15
BCOM	57	42.10	15.78	5.26	28.07	86.15
BBM	14	14.28	21.42	28.57	14.28	78.57

** Attach the Details in Annexure III*

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

With periodical meetings continuous evaluation of teaching & learning academic calendar chalked out systematically to carry curricular activities & taking feedback from students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	----
UGC – Faculty Improvement Programme	----
HRD programmes	-----
Orientation programmes	----
Faculty exchange programme	---
Staff training conducted by the university	----
Staff training conducted by other institutions	----
Summer / Winter schools, Workshops, etc.	----
Others	----

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	08	----	07
Technical Staff	----	----	----	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ✓ IQAC has conducted the meetings to encourage the teacher to apply for minor research project & major research project.
- ✓ Motivated to conduct seminar/conferences etc
- ✓ IQAC motivated the students to participate in competitions
- ✓ IQAC Motivated the students to undertake small research programmes
- ✓ Giving the information regarding the funding agencies and the funds available.
- ✓ The college research committee is entrusted the work to conduct National & International Conferences and to present their research papers.
- ✓ The teachers were deputed to attend and present their research papers in a National/International Seminars & Conferences.
- ✓ IQAC has motivated the teachers to undertake the PhD programme.
- ✓ IQAC has sensitized the students into research work.
- ✓ IQAC has initiated the up gradation of library & laboratories to enrich the research ideas.
- ✓ IQAC motivated the staff to take-up fieldwork and industrial visit for students.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	----	----	----
Outlay in Rs. Lakhs	---	----	----	----

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	05	06
Non-Peer Review Journals	----	----	----
e-Journals	----	----	----
Conference proceedings	----	----	----

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	----	-----	----
Minor Projects	----	----	-----	----
Interdisciplinary Projects	----	----	-----	----
Industry sponsored	----	----	-----	----
Projects sponsored by the University/ College	----	----	-----	----
Students research projects <i>(other than compulsory by the University)</i>	-----	-----	----	-----
Any other(Specify)	----	----	-----	----
Total	----	----	-----	----

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-----	-----	---	-----	---
Sponsoring agencies	-----	-----	---	-----	-----

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution
Who are Ph. D. Guides
And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. Of Awards won in NCC:

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="---"/>	College forum	<input type="text" value="04"/>		
NCC	<input type="text" value="---"/>	NSS	<input type="text" value="08"/>	Any other	<input type="text" value="04"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Visit to Government hospitals under NSS programmes to aware the health
- Conducted blood donation camp by college Youth Red Cross Wing & NSS.
- Extension programme for farmers
- Fire extinguisher duties for public programme by NSS
- Agricultural Crop Plants information for Nagenahalli Village people by NSS
- Legal awareness programme
- Health awareness programme.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11 acres & 12guntas	----	-----	11 acres & 12guntas
Class rooms	29	----	UGC n Management	29
Laboratories	06	----	UGC n Management	06
Seminar Halls	02	----	UGC n Management	02
No. of important equipments purchased (1-0 lakh) during the current year.	13	---	UGC n Management	13
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.57,10,558=00	-----	UGC n Management	Rs.57,10,558=00
Others	----	----	----	----

4.2 Computerization of administration and library

- Barcode system is already in process in library
- Wi-Fi facilities for students
- OPAC digital lab establishment
- Creation of Student database in details
- Up gradation of admission procedure through banking
- CCTV surveillance throughout the campus area.
- Up gradation of examination software
- Digital library and open access system

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	32597	28,92,460 =00	149	45,549=0 0	32746	29,38,009 =00
Reference Books	2932	-	-	-	2932	-
e-Books	-	5100	-	5000(renewal)	-	-
Journals	79	53,258=00	34	17850=00	113	71,108=00
e-Journals		5000=00	-	-	-	5000=00
Digital Database	-	-	-	-	-	-
CD & Video	443	-				-
Others(Project Reports and Volumes)	624	-				-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	92	02	Broad Band (100mbps)	01	---	08	21	04
Added	13	---		---	---	---	---	01
Total	105	02		01	---	08	21	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- | |
|--|
| <ul style="list-style-type: none"> • Internet access to the staff & students • Smart Board • Installation of CCTV camera in the campus for alertness • OPAC & INFLIBNET • Wi-Fi facilities at select points • Video clippings in teaching. |
|--|

4.6 Amount spent on maintenance in lakhs:

i) ICT	6.21
ii) Campus Infrastructure and facilities	01.20
iii) Equipments	57.10
iv) Others	00.66
Total:	65.17

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Induction programme conducted for first year degree students.
- Motivating students to participate in co-curricular and extra-curricular activities.
- Blood donation camps, health checkups by Red Cross Wing.
- National integration awareness programme.
- Redresses & grievances of the students.
- Career counselling services etc.
- Women cell activities.
- Motivating students to participate in campus interview.
- Field visit for collection of species by Department of Botany and Zoology.

5.2 Efforts made by the institution for tracking the progression

- Through Alumni meet & parents meet.
- Personal contact phone calls and social networking sights.
- Based on the issue of TC etc.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
550	----	----	----

(b) No. of students outside the state

(c) No. of International students -----

No	%	Men	No	%	Women
256	46.54		294	53.45	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
34	64	67	428	01	594	24	52	64	409	01	550

Demand ratio 1:3

Dropout % - 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Guidance to students to take the competitive examination like C-MAT, KAS, IAS etc by SC/ST Cell.
- Digital library, INFLIB Net, books, journals, magazines & e-resources etc.

No. of students beneficiaries 100

5.5 No. of students qualified in these examinations

NET ---- SET/SLET ---- GATE ---- CAT ----
 IAS/IPS etc ---- State PSC 12 UPSC ---- Others 35

5.6 Details of student counselling and career guidance

Through career guidance and counselling cell many programme conducted and special lectures arranged.

No. of students benefitted 45

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	08

5.8 Details of gender sensitization programmes

- Advising Adolescence Problems
- HR Programme & Awareness Programmes Regarding Anti-ragging.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	06	6000=00
Financial support from government	158	6,22,986=00
Financial support from other sources	10	38,000=00
Number of students who received International/ National recognitions	----	----

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

1. Cleanliness drive
2. Conduct of Green Audit
3. Health awareness

5.13 Major grievances of students (if any) redressed:

1. Job information
2. Provision of additional copies of books, renovation of campus n technology aided teaching.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

- To make education the defining element of National development by fostering education needs & developments.

Mission

- To set & achieve the high standards in education in the atmosphere of autonomy through IQAC.
- To prepare students for life and to need of society at National/International standards.
- To develop the sense of responsible citizenship.
- To promote the use of science & technology and scientific temper.

6.2 Does the Institution has a management Information System -**YES**

- Administrative procedures are regularly notified by means of website.
- Roster and merits system of students maintained at the time of admission.
- Maintained student records in the college exam procedures and evaluation procedures are notified.
- Students' attendances are maintained in the department.
- Procurements are made through purchase committee.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Getting the information from internet related to syllabi of other universities.
- Conducting the workshops to prepare draft copy of syllabi.
- Topics on mental ability, mathematical ability, soft skill, interview technique, professional attitude, communication technique, business awareness, personality development & life skills are incorporate in the syllabi.
- Finalizing the syllabi in the BOS
- Approval will be taken from AC & GB meetings.
- The syllabi will be revised once in three years keeping in mind to reach local needs, need of the industry , Society & Nation

6.3.2 Teaching and Learning

- ICT upgraded
- Teaching with LCD, PowerPoint presentation & OHP.
- Number of computers with internet facilities increased
- Teachings aids are used like Bio charts, models, Maps & video clippings etc.
- Field study inside the campus
- Class seminars & Group discussion etc.
- Teachers are encouraged to attend orientation, refresher, training programme and research.

6.3.3 Examination and Evaluation

- Conduct of two internal tests for 20 marks each.
- Internal marks of student of each paper are displayed the same marks are to office of controller examination.
- Office of the controller display IA marks of each candidate on the college notice board.
- Course wise colour answer scripts.
- Scientific method of coding & decoding.
- Valuation by concern subject staff.
- Review of 25% of valued papers by external examiner.
- 2017-18 onwards our college examination and evaluation norms under Davangere University

6.3.4 Research and Development

- Four staff members undertaken the Ph.D programme.
- One research guide undertake a student for Ph.D
- Moreover 08 research papers published in the National & International journals.
- Encouragement to staff to undertaken or involved in the research programmes.
- Encouragement to students to undertaken or involved in the research programmes through academic project.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Up gradation of e-journals & e-books number.
- INFLIBNET & DELNET
- CCTV networking
- Installation of smart board.
- Up gradation of ICT equipments.
- Up gradation of e-admin, e-lib & examination software.
- Installation of biometric attendance system.

6.3.6 Human Resource Management

- Installation of biometric attendance system
- Collection of feedback on teachers and grievances of the students for the betterment of teaching learning and evaluation system.
- The staff of the college avail the benefits of co-operative credit society.
- The faculty is encouraged to undertake minor research projects, present and publish papers in national and International seminars & publish text books.
- The faculty are encouraged to undertake for PhD programme.

6.3.7 Faculty and Staff recruitment

- Due to stagnancy in appointment of teaching and non-teaching staff by the Government, the vacant positions are filled by the management on the basis of merit and experience.
- The recruitment of the faculty is done through personal interaction, demo lectures and feedback obtained from the students.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

- The admission committee is constituted with the senior faculty which monitors the admission process.
- UG level admissions are done based on guidelines regarding merit and reservation policy of Government of Karnataka and the parent University.
- The admission process and student profile is reviewed by admission committee

6.4 Welfare schemes for

Students	Scholarships & cash prizes
----------	----------------------------

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	No	YES	IQAC
Administrative	YES	AG office/JD office	YES	M/S Shantappa & Co Davangere

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Scientific coding of the question papers.
- Course wise colour answer scripts.
- Appointment of sitting squad for effective conduct of examination.
- Adaption of single valuation & 25% review by external examiners.
- Marks cards with **NINE** security measures.
- Examination section fees through banking system.
- Exam Admission Ticket issued with candidate scanned photo.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

- Parents & teachers meetings are conducted to redress the grievance of the students.

6.13 Development programmes for support staff

- Office staffs are deputed to attend the workshops & training programme.
- Staffs are deputed to attend the workshop and conferences.
- A workshop has been conducted purely for support staffs.
- Every department provide training to the lab assistants before the commencement of the practical's.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Purification of water for consumption.
- Plantation programme by NSS
- Garden maintained
- Rain water harvesting unit.
- Green audit
- Vermi Composting
- Plantation by Botany Students
- Cleanness programme by Red Cross Wing & NSS
- Use of LED bulbs to reduce electricity consumption.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Induction programme for first degree course both PG & UG.
- National anthem for staff & students before the commencement of the classes.
- Youth Red Cross Wing has been formed with the help of district Red Cross unit by the order of the government under the banner of this various health awareness programme were conducted for the benefit of the students.
- Organization of social awareness programmes.
- Innovative club giving equal opportunities for all the students to develop skill in various fields.
- College has provided the internet facilities for both staff & teachers which are utilized for getting global information for academic & research activities.
- The various clubs providing plat form to all the students to grow their personalities.
- The chairmen of various departments were involved in devising a new syllabus for degree courses of our college and other colleges.
- Four staff members undertaken the research work (Ph.D) in field of physics, botany history & Physics

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- The calendar of event is prepared by the college at the beginning of the year and that is executed in the conduct of curricular, co-curricular & extracurricular activities of the college.
- National festival was celebrated.
- 02 Staff members were presented a paper in workshop.
- IQAC suggest for the effective conduct of the activities of the college.
- The college have effectively used the autonomous &UGC grants for the up gradation of library, renovation of staff room, library, purchase of lab equipments &field visit.
- NSS activities are monitored by the programme officer like camps & celebration of national festivals.
- Study tour &field visit conducted by department of Botany & Zoology as a academic curricular.
- Industrial visit by department of Commerce and management & visit to historical places by humanities departments.
- Youth Red Cross involved in conducted the health awareness programmes.
- Students are involved in the sports activities in competitions of university & state level and won the prizes.
- Two internal assessments were conducted.
- 05 staff members are registered for Ph.D.
- 02 staff members were got research guideship by Hampi University.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Career Guidance and Placement.
- Faculty Clubs & Association.

****Provide the details in annexure –IV***

7.4 Contribution to environmental awareness / protection

- Plantation by NSS volunteers & Botany department..
- Purification of water for consumption.
- Use of CFL & LED bulbs.
- Botanical Gardens
- Construct of Pond Ecosystem.
- Plan to establishment of Lawn.

7.5 Whether environmental audit was conducted?

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

STRENGTHS:

1. Location of the college in the eco-friendly environment
2. Walk able distance from the KSRTC Bus Stand and railway station to the students coming from the rural areas.
3. Beautiful campus with green plants, trees and lawn.
4. Adequate infrastructure and learning resources.
5. Highly committed and supportive management.
6. Highly committed faculty with quality standards.
7. Progressive performance of students.
8. Autonomous Status conferred by the UGC, Government and the University.
9. Freedom for Curriculum design and development.
10. Own Examination system.
11. A dynamic and supportive Alumni Association.
12. Practicing modern methods of Teaching with students centered learning.

WEAKNESSES:

1. Lack of communication skills among the students.
2. Rural background of the students and the parents.
3. As Davanagere University is still in the infancy stage of development, it is yet to evolve efficient system to promote research and sanction the Research Centre.
4. The total number of full-time and permanent faculty appointed and paid by the Government is decreasing. Hence the college is forced to function with large number of part-time and guest faculty appointed by the management. The turnover among the part-time faculty is very high.
5. Due to lack of permanent faculty and infrastructural constraints, the college is not able to start good number of PG Courses.

OPPORTUNITIES:

1. Demand for starting more number of PG Courses.
2. As the job market is looking for competent candidates' the Career guidance and placement cell can expand their activities.
3. To undertake Research activities in different fields, if research centre is provided by the University. 4. The Alumni Association could play a pro-active role in promoting infrastructure.
5. The college can introduce more and more value added and job oriented courses.
6. The various clubs functioning in the college can expand their activities.
7. As there is sufficient demand for the commerce education the college can start one more section with the permission of the University.

THREAT:

1. To improve the soft skills among the students.
2. To retain the efficient and committed staff paid by the management.
3. To inculcate the ICT skills among the staff.
4. To make the self financing courses more affordable.
5. To attract the students towards autonomous college.
6. To prepare the students at the global standards.
7. To improve the class rooms with ICT facility.
8. Competing with the neighbouring affiliated colleges.

8. Plans of institution for next year

- Proposed to introduce P.G programme.
- Planned to make separate corner for student database in website
- Conduct carrier development programme for students.
- Conduct of workshop/seminar/conference.
- Renovation of class rooms.
- Upgrade of smart class rooms
- Conduct of field visit & industrial tours.
- Conduct of extension activities.
- To strengthen and maintain research activities of teachers and Students
- Addition lab equipments apparatus are to be provided to upgrade the laboratories and to accommodate more students.
- To conduct induction programme for the fresher's.
- To strengthen the co-curricular & extracurricular activities of the students.
- To conduct enrichment programme for staff & students of the college.

Prof. Hadadi Yallappa

Coordinator, IQAC

Prof. Hadadi Yallappa

Chairperson, IQAC

Part-C

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure-II

S.J.V.P. COLLEGE AUTONOMOUS, HARIHAR

(UNDER DAVANGERE UNIVERSITY)

FOR THE YEAR 2017-18

B.A., B.Sc., B.COM, AND B.B.M., DEGREE CANDIDATES OF VI SEM/ FINAL YEAR RESULTS HELD IN APRIL/MAY-2018

DEGREE	CANDIDATE APPEAR		TOTAL PASS		DISTINCTION		1st CLASS		2nd CLASS		PASS CLASS		OVERALL %						
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female					
B.A.	19	36	55	36	54	5	19	24	2	9	11	Nil	11	8	19	18	36	55.00	
B.Sc.	19	43	62	41	59	5	23	28	7	12	19	4	2	4	6	18	41	96.15	
B.Com	26	31	57	28	52	9	15	24	5	4	9	1	2	3	7	16	24	86.15	
B.B.M.	9	5	14	5	11	Nil	2	2	2	1	3	2	2	4	2	Nil	6	5	78.57

K. Rajanna K.G.
 CONTROLLER OF EXAMINATIONS
 S.J.V.P. COLLEGE (AUTONOMOUS)
 HARIHAR-577501

K. Rajanna K.G.
 Principal
 Sri Saile Jagadguru Vigneshha
 Sanditharadhya Autonomous College
 Harihar-577601

Annexure III

**S.J.V.P. COLLEGE AUTONOMOUS, HARIHAR
ACADEMIC CALENDAR OF EVENTS OF UG PROGRAMME FOR
THE ACADEMIC YEAR 2017-18**

SL NO.	DATE	EVENTS AND MEETINGS
1	01-06-2016	UG Course admission Process commenced
2	28-06-2017 30-06-2017	Commencement of odd Semester Classes Staff Council meeting for the Plan of action for the Academic year 2017-18.
3	03-07-2017 11-07-2017 12-07-2017 14-07-2017 -- 17-07-2017 18-07-2017 29-07-2017 31-07-2017	Commencement of Classes for I Semester Students Bridge course for I Semester Students. I QAC Meeting HOD's Meeting Formulation of various Clubs & Committees Finance committee meeting Selection of Team members for various sports. Induction Program for I Semester Students. Enrolment of NSS Volunteers
4	August I week 12-08-2017 15-08-2017 17-08-2017 21-08-2017 22-08-2017 24-08-2017 25-08-2017 28-08-2017 30-08-2017 31-08-2017	Inauguration of various clubs. Geneva Convention Day Celebration Celebration of Independence day. XVII Academic Council Meeting Special Lectures for Commerce Students. Field visit of students of Zoology department Special lectures for Arts faculty students Celebration of World Eye donation day NSS National Sports Day Celebration I INTERNAL ASSESSMENT TESTS Governing Body XIV Meeting Submission of monthly attendance & work diary
5	05-09-2017 06-09-2017 08-09-2017 09-09-2017 14-09-2017 15-09-2017 III Week 16-09-2017 18-09-2017 20-09-2017 21-09-2017 22-09-2017 24-09-2017 25-09-2017 IV Week 30-09-2017	Celebration of Teachers Day BOE Meetings Celebration of International Literacy Day – NSS IQAC Meeting Hindi Day Celebration Alumni Association Meet Taxonomical Tour for BSe Students World Ozone Day Celebration NSS Special lectures for Arts faculty students Special lectures for management students Special lectures for science faculty students Special lectures under women's cell Celebration of NSS Day Industrial visit for Commerce and management students II I A Tests & Finance committee meeting Submission of monthly attendance & work diary

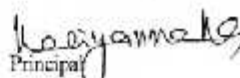
6	01-10-2017	Voluntary Blood Donors Day
	02-10-2017	Celebration of Gandhi Jayanti
	07-10-2017	Parents meeting
	II Week	Practical examinations
	III Week	Submission of IA marks list and practical examination marks list
7	IV Week	Academic council meeting
	28-10-2017	Last working day of odd semesters/ staff council meeting
	01-11-2017	Celebration of Kannada Rajyotsava
8	02-11-2017	Odd semester examinations and evaluation
	IV Week	Announcement of results
	01-12-2017	Commencement of even semester classes
9	10-12-2017	Staff council meeting
	30-12-2017	IQAC meeting
	January 2018	I Week NSS Camp
	12-01-2018	National youths day celebration by Red cross & NSS
	15th-30 th	Seminars, conferences and workshops.
10	26-01-2018	Republic Day celebrations and guest lecturers
	27-01-2018	I Internal Assessment Tests
	30-01-2018	Monthly Attendance Report and work dairy
11	Feb I Week	Alumni meet
	II & III week	Seminars and workshops
	IV week	II Internal Assessment test
	28-02-2018	Monthly Attendance Report and work dairy
12	March I Week	BOE Meeting and IQAC meeting
	II Week	Sports & cultural activities for annual day celebrations.
	III Week	Parents meeting and Annual Day Celebrations of Clubs Activities
	IV Week	BOS Meetings
	31-05-2018	Finance Committee meeting and Academic Council Meeting Feedback from students Monthly Attendance report and work dairy/Last Working Day of Even Semesters Submission of Performance appraisal reports
12	I Week of April 2018	Examinations and Evaluations Magazines and prospectus preparations

Note:

1. In the above said dates/weeks, falls on any general/unexpected holiday then such academic activities will be carried on the next working day.
2. Theory/Practical examinations time table will be separately prepared and notified by the controller of examinations.


Chairman

SJVP College Autonomous, Harihar.


Principal

SJVP College Autonomous, Harihar.

Copies To:

1. Chairman, S.J.V.P. College Autonomous Harihar.
2. Secretary, SJVVV Peetha (R), Harihar.
3. Principal, S.J.V.P. College Autonomous Harihar.
4. Office Superintendent S.J.V.P. College Autonomous Harihar.
5. Controller of Examinations, S.J.V.P. College Autonomous Harihar.
6. Autonomous Co-ordinator, Departmental Heads, and IQAC Co-ordinator S.J.V.P. College Autonomous Harihar.
7. Office Copy

Annexure IV

BEST PRACTICES-I

1. Title of the Practice: CAREER GUIDANCE AND PLACEMENT

2. Objectives of the Practice

- To ensure that students are informed about the career opportunities in future.
- To develop self confidence among them to face the interviews.
- To help them to select the best opportunity available.
- To invite the recruiting companies for campus selection
- To form men and women of competence, conscience and compassionate commitment
- To pursue the overall development of students to the full measure of their talents.
- To focused and in-depth thinking
- To develop commitment to excellence through continuous reflection.
- To enable students to explore reality with open hearts and minds.

3. The Context

The career guidance and placement cell has been formed with the intention of making the students competitive in the global job market and to train them in this regard by the college faculties and the outside resource persons, since majority of our students are coming from the rural background, they will be prepared to face the interview of any kind boldly with self confidence and for this purpose services of experts are utilized.

The challenging issues like, language barriers, communication skills, stage fear, lack of confidence , time management, stress management, knowledge management and many more challenges are to be faced by the students which are needed to be addressed while designing the practice.

An educational endeavour to be purposeful must lead to ultimate goals and aspirations of the graduates. This is most relevant in the Indian scenario where millions of students graduate without adequate competence to meet the demands of the present socioeconomic and technological environment. Industry finds more than 40% of the graduate unemployable. From different surveys of the stakeholders and prospective employers, it was realized that graduates are not found suitable for the opportunities the various organizations are seeking for.

The feedback from the stakeholders clearly indicated the need to enhance the employability of graduates. They enter the higher education institutions with lots of aspirations for building a career for them to be financially independent and professionally competent.

The field of education is currently undergoing a paradigm shift with the onus now being on the learner, which means the students have to be motivated for taking initiative with stimulated environment created by the curriculum and the way it is transacted and the academic ambience provided to them.

The employers expect from the graduates to make value addition to the organization in terms of knowledge, skills and competencies for problem solving improving the quality in all respects to increase the productivity of the organization in significant for any organization. The quality of the graduate has to be important in this context achieve the end result. This can only happen with reforms in the curriculum to make it socially, economically and technologically relevant.

The college has uniquely conceived mission to provide a unique learning experience which will enable the students to realize their innate potential and mould their overall personality ably supported by the following mission goals:

- Promoting academic excellence
- Developing self reliant individuals
- Providing career opportunities
- Creating socially responsible citizen etc.,

Specifically the college has initiated a best practice in restructuring curriculum contents and improving the curricular transactions to enable students for enhanced employability.

4. The Practice

At present every educational institution has career guidance and placement cell as need based practice for the students under the supervision and guidance of a placement officer in the context of Indian higher education. This practice will help the students in their career choice and to make them fit for the job which they will opt. several experts from the industry, university and other fields of interest are invited to train the students through workshops, conferences, group discussions, symposiums, debates etc., and these experts gives information regarding the career opportunities available to the aspirants.

While implementing this practice the major constraint is time, because in the semester system the time available for the completion of the syllabi itself is a great difficulty and for this practice we use to utilize the holidays, during this time the turnout of the students will shortfall and the availability of industrial experts as resource persons is also a constraint in this regard.

5. Evidence of Success

By the introduction of this practice our students have been placed in well known and renowned companies like Infosys, Wipro, TCS, Jet king, Reliance, Biocon etc. many more students have become chartered Accountants, Cost accountants, Advocates, KAS officers, judges, Police officers, bank officers, excise inspectors, finance officers etc.,

The autonomous status and the special grants received from the UGC have facilitated the change process. The career progression of students has improved significantly. Many organizations have given placements to the students and later absorbed them with high salaries.

Students have developed multi skills through the field experiences. They are able to apply theoretical knowledge in practical situations through their problem solving competencies and analytical skills. Entrepreneurship Development subject created many jobs, which are suitable to them. Majority of the students have become computer proficient.

6. Problems Encountered and Resources Required

- Grants not released on time
- Low spoken English skills among the students which are disqualifying students from the rural areas in many jobs.
- Separate financial support is required.
- More industry institution interaction is required.
- Regular workshops are to be organized to reorient the faculty and the students.
- Seminars and workshops and group discussions will help them to get rid off their difficulties.

7. Notes

When the other colleges invite the companies for campus selection, on an invitation to send the students for interview, we depute our students to the concerned college along with the placement officer for selection and recruitment.

BEST PRACTICES-II

1. Title of the Practice: CLUBS AND ASSOCIATION

2. Objectives

The institution has constituted separate clubs and committees like, sports committee, literary and cultural club, arts, science and commerce and management club. Through these clubs students are motivated to participate in the following activities:

- Debates at various levels.
- Group discussions.
- Essay writing competition.
- Singing competition.
- Drama and mono acting.

- Sports and Games
- Arts, Science and Commerce, clubs activities.
- Annual sports meet.
- Annual day Celebrations.
- NSS activities and special comps in rural areas.
- Community education Programme.
- Industrial visits.
- Historical tours
- Management fests
- Students workshops etc.,

3. The Context:

Various clubs and associations have been constituted for the overall development of the students and enabling the students to attain the qualities of leadership and organization skills and to inculcate the habit of e-learning and to exhibit their hidden talents through curricular, co-curricular and extra-curricular activities. Through these clubs guest lectures are conducted on different contemporary issues in the field of science, technology, biotechnology, management, commerce, politics, legal awareness, environment, soft skills etc. The students are prepared to participate in the quiz programmes, cultural events, debates, management fests, science exhibitions etc.

4. The Practice:

In the beginning of the academic year the members are nominated to these clubs and among them a chairman will be selected and the inauguration of the respective club activities will be done by inviting an expert from the literary, industry, or science and technology field. The students i.e., the top scorers will be given the responsibility of organizing these programmes and enabling them to develop the leadership qualities. After inauguration under the auspices of the concerned club guest lectures are conducted in the respective fields and sometimes workshops will be organized for all the students like, workshops on

communication skills, personality development, resume preparation and regarding the preparation of project report. At the end of the academic year the valedictory function will be conducted, in which some experts are invited in the respective field of interest and the annual report will be presented in this program about what has been done throughout the year by the concerned club. Outstanding achievers in the field of cultural events, sports, management fests, education will be felicitated.

5. Evidence of Success:

The clubs are the guiding and information centres for the overall development of the students. Planned activities are carried out to achieve the best results and to a large extent the targets are reached. Students are prepared to develop the leadership qualities and the qualities of organizational achievements the students who have actively participated in the club activities have been selected in the on and off campus recruitment and some students are self employed and some students have selected the political field etc.

6. Problems Encountered and Resources required

The major constraint in the way of achieving the target is time and for which a calendar of events is prepared in the beginning of the academic year itself. As this practice has been practiced for the last 7 years no such problems are encountered.

Yahoo Mail - Re: AQAR 2017-18 REPORT

<https://mail.yahoo.com/infolders/messages/84337>

Re: AQAR 2017-18 REPORT

From: CAPU AQAR (capuqar@gmail.com)

To: sjvj_hrh@yahoo.com

Date: Friday, 7 December, 2018, 2:12 PM IST

NAAC/AQAR ACK/ DECEMBER/2018/

S.J.V.P. College Autonomous Harihar
Vageesha Nagar, P.B. Road
Harihar
Karnataka

Subject: Acknowledgement of AQAR

We are Acknowledging the receipt of Online Submission of Annual Quality Assurance Report (AQAR) for the Year: 2017-18.

For any queries related to AQAR, you may kindly contact E-mail ID (capuqar@gmail.com).

Wishing you success in your Quality Enhancement Process.

THANKS WITH REGARDS
CAPU-AQAR
(CENTRAL APPLICATION PROCESSING UNIT)


Principal
Sri Saita Jagadguru Vageesha
Panditaradhy's Autonomous College,
Harihar (577 601)